REPORT ON THE ACADEMIC AUDIT: 2021-22

Name of the Department: Bengali

Year of establishment:

Bengali General- 1996

Bengali Hons- 2005

TEACHING STAFF	*Name*	*Designation*
1.	Dr. Soma Mukhopadhyay	Principal
2.	Mihir Kumar Mandal	Assistant Professor
3.	Shampa Laha	Assistant Professor
5.	Dr. Saibal Roy	SACT
4.	Bulti Das	SACT
5.	Sukla Banerjee	Assistant Professor

➤ **Vision of the Department--**

- **Development of assertiveness based on university specific curriculum.**

Conducting teaching especially suited to first generation students.

- **Efforts to open up new horizons of learning through discussion and publication.**

- **An attempt to find out the awareness of state-society-philosophy in a self-made questionnaire.**

- **Teaching Bengali language practice and application through series of workshops.**

- **Through syllabus, want to build true sense beyond objective input.**

- **Classroom teaching is specially module for first generation learner.**

- **Organize seminar to develop new horizon of knowledge.**

- **Reflects multi-disciplinary aspects in paper setting.**

- **Organize continuous work shop to develop applied aspect of Bengali language.**

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
CURRICULUM	STEPS FOLLOWED IN THE DESIGNING OF SYLLABUS & CUCRRICULUM	YES	ACCORDING TO THE UNIVERSITY OF KALYANI ACADEMIC CALENDER FOLLOEING THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	TUTORIAL/REMEDIAL CLASS FOR SLOW LEARNERS
	CONTENTS OF THE CUCRRICULUM	YES	ACCORDING TO THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	NA
	VALIDATION DONE	YES	DONE BY UG BOS OF THE UNIVERSITY OF KALYANI	NA
	IDC/EDC	NA	NA	NA
	CREDITS ALLOTTED/ DISTRIBUTION LOGIC	YES	FOLLOWED BY THE UNIVERSITY OF KALYANI CBCS RULES AND REGULATIONS	NA

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
TEACHING LEARNING PROCESS	TEACHING METHODS &AIDS		LECTURE METHOD AUDIO-VISUAL METHOD	
	E-LEARNING MODULES		PPT SLIDES E BOOKS	
	PROJECT UG/PG	NA	NA	NA
	INTERNAL ASSESSMENT-COMPONENTS-UNIQUENESS		PROCESS DONEPROPERLY AND REGULARLY OFF LINE/ ONLINE MODE	
	STUDENT SUPPORT-REMEDIAL CLASS		DONE	
	PARENTS MEETING EVALUATION OF STUDENTS' PROGRESS		NO	
	FEEDBACK FROM STUDENTS			
	STEPS TAKEN ON THE FEEDBACK			

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
Infrastructure in the Department	No. of class rooms	YES	1	Need more class Room and Furniture
	No. of laboratories	NA	NA	NA
	No. of Computers---for Teachers	YES	1	Need more computers
	Computer: Student ratio	YES	1:38	Need more computers
	No. of instruments	NA	NA	Need departmental ICT based class room
	No of Departmental books in the library	YES	2416	Need more books
	Students: Library books ratio	YES	1:2.75	

➢ **STUDENT DETAILS**

➢ **Intake capacity: <u>Bengali Hons</u>- 72**

Course BA	GENERAL		S.C.		S.T.		OBC-A		OBC-B		TOTAL
		P.D.		P.D.		P.D.		P.D.		P.D.	72
Bengali Honours	39	1	15	1	3	1	4	1	6	1	

➢ **Students Enrollment (Semester Wise): <u>SESSION 2021-2022</u> (Bengali Hons)**

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	*Female*	*Total*	*Male*	*Female*	*Total*	*Male*	*Female*	*Total*	*Male*	*Female*	*Total*	*Male*	*Female*	*Total*
1st Sem	15	21	36	3	1	4	0	0	0	0	3	3	3	4	7
2nd Sem	12	18	30	1	1	2	0	0	0	0	3	3	3	3	6
3rd Sem	8	24	32	2	1	3	0	0	0	1	1	2	1	2	3
4th Sem	8	23	31	2	1	3	0	0	0	1	1	2	1	2	3
5th Sem	15	19	34	0	0	0	0	0	0	1	3	4	3	4	7
6th Sem	15	19	34	0	0	0	0	0	0	1	3	4	3	4	7

Verification: Yes/No
<u>Yes</u>

➢ SESSION 2021-22 (Bengali General)

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1st Sem	153	225	378	28	24	52	1	0	1	41	80	121	10	9	19
2nd Sem	89	109	198	15	12	27	0	0	0	25	35	60	7	5	12
3rd Sem	41	75	116	6	15	21	1	0	1	7	11	18	4	4	8
4th Sem	40	65	105	7	12	19	1	0	1	6	10	16	4	4	8
5th Sem	15	34	49	0	2	2	0	0	0	4	4	8	0	3	3
6th Sem	15	33	48	0	2	2	0	0	0	5	4	9	0	2	2

➢ STUDENT TEACHERS RATIO:

SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS : TEACHERS)
1st Sem	414	83:1
2nd Sem	228	46:1
3rd Sem	148	30:1
4th Sem	136	27:1
5th Sem	83	17:1
6th Sem	82	16:1

➤ Success rate of Students(PART-III)

SUBJECT	NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
BENGALI HONS	5	5	1
PROGRAMME COURSE	14	14	0

➤ Success rate of Students(6TH SEM)

SUBJECT	NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
BENGALI HONS	34	34	34
PROGRAMME COURSE	83	83	83

Verification: Yes/No
Yes

➤ **Faculty strength and specialization.**

Sr. No.	Name	Designation	Qualify-cations	Specialization	Date of Joining	VERIFICATION DONE
1	Dr. Soma Mukhopadhyay	Principal	M.A, Ph.D.	Upanyas O Chotogolpo	As Lecturer – 05/04/1997 As Principal – 15/05/2015	yes
2	Mihir Kumar Mandal	Assistant Professor	M.A, M.Phil.	Linguistics	25/07/2008	yes
3	Shampa Laha	Assistant Professor	M.A, M.Phil.	Madhyajuger Bangla Sahitya	08/05/2017	yes
5	Saibal Roy	State Aided College Teacher	M.A, M.Phil., Ph.D.	Adhunik Kabya O Kabita	02/09/2005	yes
4	Bulti Das	State Aided College Teacher	M.A	Linguistics	18/08/2012	yes
5	Sukla Banerjee	Assistant Professor	M.A	Kathasahitya	20/02/2020	yes

- **FACULTY DEVELOPMENT DURING 2021-22**

ITEMS	Verification Done	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
PROJECTS COMPLETED/ ON GOING	NO	NA	NA
ACTED AS RESOURCE PERSONS	NO	NA	NA
M.PHIL& PH. D AWARDED	NO	NA	NA
PREPARATION OF E-LEARNING MATERIALS	YES	PPT PRESENTATION	

- **FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENED**

SL NO	NAME OF TEACHER	COURSE NAME	DURATION	Verification YES/NO
1.	SHAMPA LAHA	REFRESHERS COURSE IN HUMAN RIGHTS (SRC), ALIGARH MUSLIM UNIVERSITY-UGC-HRDC	20-07-2022 TO 2-08-2022	YES
2.	MIHIR KUMAR MANDAL	A. SHORT TERM COURSE- VALUE EDUCATION UGC-ALIGARH MUSLIM UNUVERSITY-HRDC	4/08/21 TO 10/08/21	YES
		B. RESEARCH METHODOLOGY-SOCIAL SCIENCES UGC-ALIGARH MUSLIM UNUVERSITY-HRDC	26/08/21 TO 02/09/21	YES
3.	SUKLA BANERJEE	FDP- JADAVPUR UNIVERSITY-UGC-HRDC	09/11/22 TO 09/12/22	YES

- **DEPARTMENTAL SEMINAR**

International Language Day. 21/02/22

Importance of Mother Tongue in education system.(Shiksha Byabosthay Matri Bhasar Gurutto)
Mother Tongue & First Language
 (MatriBhasaBanamProthomBhasha)

TOPIC & PRESENTER-

INTRODUCTORY SPEECH- DR. SOMA MUKHOPADHYAY

KEY NOTE- BULTI DAS

TOPIC & PRESENTER-

1. **SCOPE OF SANTALI,and Such Languages to be Adopted as 1st Language in Formal Educational System in West Bengal. (Santali Ba Hindir Mato Bhasa Ke Poschim Bonger Shiksha Byabosthay ProthomBhasa Hisebe Nirbachaner Sujog Katokhani.)- Dr Saibal Roy**

2. **Second Language in Education System. Why Mother Tongue is Not Being Papular as First Language in recent Educational Trend.- Sri Mihir Kumar Mondal**

3. **(ShikshaByabosthayProthomBhasaHisebeMatriBhasarJonopriyotaPoschimBongeKomchhe Keno. ShiskhayDwitioBhasarGurutto Ki.) – Smt. Butli Das**

4. **Higher Education of Bengali Language : A Non Vibrant Practice in Sence of Linguistic, Dictionary, Grammer, Typography etc. (Bangla BhasharUchchoShiskharSthobirata : Bhasha tattoo, Abhidhan, Byakaron, LipiBiggnanIttyadi)- Smt Shampa Laha**

CONCLUDING SPEECH – SUKLA BANERJEE

➢ **Teacher-wise list of publications -JOURNALS**

SHAMPA LAHA-JOURNAL

Sl. No.	Title withpage no.	Journal	ISSN/ISBN No.	Whether peer Reviewed Impact factor, if any	Author
1.	"SISHUSAHITYE UPENDRAKISHORER MAHILA UTTARSURI-PRATHAM PRAJANMA-SUKHALATA RAO THEKE LILA MAJUMDAR" JANUARY-19, 2022 Page 305-312 YEAR OF PUBLICATION – JANUARY-19, 2022	EBANG PRANTIK	ISSN NO-2582-3841 (O), 2348-487X(P)	Peer Reviewed & Multidiciplinary	Shampa Laha
2.	"LOKONATYA ALKAP-HINDU MUSALMAN MILAN SETUR EKAL SEKAL" ISSUE 26,VOL -41 YEAR OF PUBLICATION –JAN–MARCH 2021	TABU EKALABYA	ISSN NO-0976-9463	Peer Reviewed & UGC-CARE LISTED	Shampa Laha
MIHIR KUMAR MANDAL-JOURNAL					
1.	"SONKOT UTTORONE NARI:PROSONGO ANIL GHARAIER CHOTOGALPO" Page No –384-389 YEAR OF PUBLICATION – MAY 2021	SANDHAN	ISSN NO - 2349-0136	Peer Reviewed	Mihir Kumar Mandal

➢ **Student Mentoring (mentor-wise list of with mentee): DONE (VARIFICATION DONE)**

➢ **SEMINARS ATTENDED**

1.	Sukla Banerjee	A. MY PAPER- 'RABINDRANATHER SRISTI O NIRMAN KAL THEKE KALANTARE' BY DEPT. OF BENGALI MANKAR COLLEGE, 6TH MAY 2022, NATIONAL LEVEL,
		B. 'TRENDS IN POST INDEPENDENCE INDIAN LITERATURE' MY PAPER- RABINDRANATH O BHABNAY HINDI SAHITYA , BY DEPT. OF BENGALI MANKAR COLLEGE, 5TH & 6TH AUG, 2022, NATIONAL LEVEL,

➢ **Feedback from students Feedback from students- We have taken feedback from students regularly. VARIFICATION DONE**

➢ **JOURNALS**	
Bengali Department Journal Hardcopy	**42**
Subscribed Journals Bengali department	**02**
TOTAL-44	

SWOC Analysis

- **The strengths**

  - ➤ **A very friendly and conducive atmosphere and a strong bond among the students, sufficient teachers and the administrative officials. A group of few dedicated teachers work with selfless devotion.**
  - ➤ **Transparent online admission**
  - ➤ **New method of comprehensive and continuous assessment mechanism with integrated project (SEC) and seminar presentation for the honors students.**
      - ➤ **Emphasis on the creation of more teaching days throughout the session.**
      - ➤ **A well-equipped digitized central library**
      - ➤ **Consistently sound academic performance of the students in UG honors & programs.**
  - ➤ **Number of teachers engaged in research and publications is quite high.**
  - ➤ **In spite of the corona we organized an online international seminar series.**
  - ➤ **We have taken several online classes on google meet.**
  - ➤ **We have signed a MOU with RBC college Kandi, Murshidabad**
  - ➤ **More than three books with ISBN no published.**
  - ➤ **A yearly journal titled "Ushashi" being published under the leadership of the Department of English & Bengali**
  - ➤ **A supportive management and IQAC Cell with its coordinator, always encourage the teachers for research oriented activities.**
  - ➤ **Provisions are made for technological support for teaching.**

- **The weaknesses**

  - Lack of a permanent librarian
  - Lack of adequate text books.
  - Insufficient number of classrooms and ICT enabled halls to make the teaching & learning more attractive.
  - The performance of the students of General course is not so pleasing.
  - The number of enrolled students is decreasing.

  - Too much burden for the teachers as they have to execute both academic and administrative works to encounter shortage of teaching and non teaching staff.
  - Only a negligible no of General, MIL students are getting successful in their future job opportunities.

- **The opportunities**

  - ➢ **The possibility of creation of new infrastructure and diferent type of add-on & MOOC is high. Proper and just utilization of the same can yield rich dividends.**
  - ➢ **After the corona period students are coming in the college in great numbers with the gradual rise of intake.**
  - ➢ **An alumni association has been made.**
  - ➢ **Proper mentoring and guidance can create better avenues for them.**

- **The challenges**

  ➢ To keep pace with the dynamic requirements of higher education.
  ➢ To make the students, particularly the General students more concerned about the utility of UG courses and its learning outcome.
  ➢ To mobilize students for taking Bengali for their future job opportunities.
  ➢ Future plans of the department
  ➢ Admission related Information regarding the Department should be given from the college and it must be communicated to the area concerned.
  ➢ The Department must emphasize on the Bengali speaking & learning.

  ➢ Students of other departments to carry out the information of admission to their area & surroundings.
  ➢ The department is trying hard to organize workshops and seminars with the help of other departments & collaboration with UGC with proper objective.

➢ **Suggested Road map keeping students' interest in the core and to ensure better visibility :**

- **Collections of funds to build proper infrastructure from government & other non-government agencies.**
- **Application of technology with conventional methods of teaching to increase the interest of the students.**
- **Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.**
- **To undertake Minor Research Project in the department.**
- **To organize National/ State Level Workshop/ Conference.**
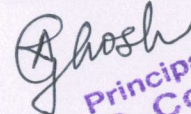- **To prepare ICT based classroom in the department.**
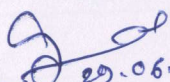
AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE

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- To prepare ICT based classroom in the department.

AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL DATE
1.	Dr. Samaresh Mandal	Principal Berhampore College.	29.06.2022 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101
2.	Dr. Alish Chandra Ghosh	Principal Raja Birendra Chandra College	Ghosh 29.06.2022 Principal R.B.C. College Kandi, Murshidabad
3.	Dr. Soma Mukhopadhyay	Principal Panchthupi H.G College.	29.06.2022 Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad
4.	Sri Mihir Kumar Mandal	IQAC Co-ordinator	29.06 IQAC COORDINATOR Panchthupi Haripada Gouribala Co Vill+P.O.- Panchthupi, Dist.-Murshi