

Panchthupi Haripada Gouribala College
REPORT ON THE ACADEMIC AUDIT: 2020-21

Name of the Department: History

Year of establishment: General -2001-2002,

Honours- 2005-2006

Faculty Strength and Specialization

Sr. No.	Name	Designation	Qualifications	Specialization
1	REBATI RANJAN OJHA	Asst. Professor	M.A	1.History of Ideas 2.Science and Technology in Colonial India
2	ARIJIT KUNDU	Asst. Professor	M.A	History of Modern India
3	PAMPI SIDDHANTA	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India
4	SUBIR MONDAL	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India

Vision of the Department

- Our vision is to transform the students into citizens who are critically informed about the past and its consequences for the present.
 - Our vision is to make students to become responsible and aware about the nationalism of India.
 - Making awareness about the local history of the district of Murshidabad.
 - To grow awareness of social responsibility among students.
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STUDENT DETAILS

Intake capacity: History Hons- 59

Course BA	GENERAL		S.C.		S.T.		OBC-A		OBC-B		TOT AL
		P.D.		P.D		P.D.		P.D		P.D	
History Honour s	31	1	12	1	3	1	5	1	3	1	59

Students Enrollment (Semester Wise): Season 2020-2021 (History Hons)

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total
1 st Sem	3	4	7	1	0	1	0	0	0	1	0	1	0	0	0
2 nd Sem	2	3	5	1	0	1	0	0	0	0	0	0	0	0	0
3 rd Sem	3	9	12	0	0	0	0	0	0	0	1	1	0	2	2
4 th Sem	3	9	12	0	0	0	0	0	0	0	1	1	0	2	2
5 th Sem	3	12	15	0	1	1	0	0	0	0	6	6	1	0	1
6 th Sem	3	12	15	0	1	1	0	0	0	0	6	6	1	0	1

Verification: Yes/No

Yes

Season 2020-21 (History General)

Semester	Total Students			Sc			ST			OBC-A			OBC-B		
	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>
1st Sem	57	64	121	16	15	31	1	0	1	15	9	24	3	1	4
2nd Sem	23	40	63	4	10	14	1	0	1	8	3	11	1	1	2
3rd Sem	15	43	58	1	2	3	0	0	0	5	7	12	0	3	3
4th Sem	12	38	50	1	2	3	0	0	0	3	6	9	0	3	3
5th Sem	11	15	26	1	1	2	0	0	0	3	6	9	0	1	1
6th Sem	10	15	25	1	1	2	0	0	0	2	6	8	0	1	1

STUDENT TEACHERS RATIO:

SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS : TEACHERS)
1st Sem	128	32:1
2nd Sem	68	17:1
3rd Sem	70	18:1
4th Sem	62	16:1
5th Sem	41	10:1
6th Sem	40	10:1

Success rate of Students(PART-III)

SUBJECT	NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
HISTORY HONS	7	6	5
PROGRAMME COURSE	19	17	0

Success rate of Students(6TH SEM)

SUBJECT	NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
HISTORY HONS	15	15	11
PROGRAMME COURSE	59	59	41

Verification: Yes/No

Yes

Teacher-wise list of publications during a year (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Sl.	Name of the Teacher	Title with page numbers	Name of the Book/proceedings or journal	Publication Year	Editor & publisher	ISSN/ ISBN No.
1	Arijit Kundu	'Changing Perception of Zoos in India: A Historical Study' (pp. 15-20)	IMPACT: International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL) Volume-8, Issue-9, SEP-2020, JCC Impact Factor (2020): 5.2397	SEP 2020	IMPACT Journals	ISSN (P): 2347-4564
2		'Unfaithful Milkmen and their Neglected Cows: Disciplining the Gowalas in Colonial Bengal' (pp. 37-50)	Marginalities and the Indian Subcontinent: Historical Challenges	March, 2021	Bikash Das edited Gangchil publisher	ISSBN 978-93-90621-36-1

- **Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:**

All methods are used for the interaction with students.

- **Efforts taken for curricular development:** According to the University of Kalyani Academic Calendar following the prescribed syllabus.

- **Mode of evaluation (class test/home assignment/student seminar/quiz etc):**
Internal/External Examinations: Class test, student seminar, quiz and external examinations.

- **Student Mentoring (mentor-wise list of with mentee):** yes

- **Details of seminar/symposia/conference/refresher course/training programs organized during present year.**

NA

- **Details of teacher-wise career and professional growth of faculty including training programmes attended during present year. - NIL**

Details of alumni/ex-students of the Department with their present employment/ Higher Education:

SL.	Name of the Alumni	Employment	
		Present Position	Name of the Institute/Univ.
1	Subir Mondal	SACT	Panchthupi Haripada Gouribala College
2	Jahiruddin Sk	Lecturer	Bed. College,
3	Abhijit Roy	Civic Volunteer	Burwan Police Station
4	Humayun Kabir	CRPF	Central Govt.

- **Feedback from Students:** We have taken feedback from students regularly.
 - **Computer Facility:** Yes
 - **Computer: Student ratio:** 1:31
 - **Internet facility for Staff:** Yes **Students:** Yes
 - **Library book: Student Ratio:** 09:1
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SWOC Analysis

Strength:

- (i) Encouraging and motivating students for pursuing higher study.
 - (ii) Understanding between the teachers is satisfactory.
 - (iii) The department of history at Panchthupi Haripada Gouribala College has shown great strength in adapting to the challenges of the pandemic by utilizing technology to deliver high-quality education to our students.
 - (iv) Through the use of Google Meet, WhatsApp groups, and email communication, our students have been able to stay connected with their instructors and peers, even in the face of social distancing and remote learning.
 - (v) Our faculty members have been proactive in creating and maintaining online resources, such as websites and WhatsApp groups, to provide students with access to study materials, assignments, and other resources
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Weaknesses:

- (i) The pandemic has disproportionately affected economically disadvantaged students in the department of history at Panchthupi Haripada Gouribala College, many of whom have struggled to access e-learning due to financial constraints.
 - (ii) The cost of internet access and technology can be a significant barrier for low-income students, and the pandemic has made it even more challenging for them to stay connected and engaged with their studies.
 - (iii) This has created a significant educational gap between students with access to technology and those without, which can impact academic performance and future opportunities.
 - (iv) Lack of awareness among parents.
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Opportunities:

- (i) Backward students of the rural areas has opportunity to get graduation from their nearest college with minimum course fees.
- (ii) Our students have demonstrated a strong willingness to engage with technology, and have shown remarkable adaptability in navigating the challenges of online learning.

Challenges:

- (i) The pandemic has presented significant challenges to the education system in general, and the department of history at Panchthupi Haripada Gouribala College has not been immune to these challenges.
 - (ii) One of the main challenges has been the transition to online learning platforms, which has required both students and faculty to adapt to new technologies and teaching methods.
 - (iii) The lack of face-to-face interaction has also been a challenge, as it can be more difficult to build relationships and engage in meaningful discussions in an online environment.
 - (iv) Drop out of students.
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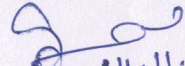
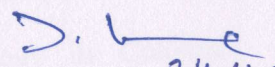

Future Plan

- (i) By encouraging students to become tech-savvy and comfortable with online learning platforms, we shall be able to prepare them for the demands of a rapidly changing digital landscape
 - (ii) To organize departmental workshop or seminar.
 - (iii) To enhance the research activities in collaboration with other departments and institutions.
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AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
1.	Dr. Samresh Mandal	Principal Berhampore College.	 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101	24.11.2021
2.	Sri Soumen Chakraborty	Principal Nagar College		
3.	Dr. Soma Mukhopadhyay	Principal Panchthupi H. A. College.	 Principal Panchthupi Harpada Gouribala College Panchthupi, Murshidabad	24.11.2021
4.	Sri Mihir Kumar Mandal	I & A C CO-ordinator	 Principal Panchthupi Harpada Gouribala College Panchthupi, Murshidabad	24.11.2021

IQAC COORDINATOR
Panchthupi Harpada Gouribala College
VIII+P.O.- Panchthupi, Dist.-Murshidabad